

Building Bridges for Student Success: *A Sourcebook for Colleges and Universities*

Introduction

Culture Bending to Foster Student Success

George Kub, National Institute for Learning Outcomes Assessment

The Student Success Movement: A Past to Project Its Future

Kenneth W. Borland, Jr., Bowling Green State University

A Framework for Strategically Managing Enrollment for Retention and Degree Completion

Carla Cortes, DePaul University

Liz Sanders, DePaul University

Gerry McLaughlin, DePaul University

Part 1: Supporting Student Retention and Graduation through Building Effective Programs

Student Engagement in Service and Community-Based Student Learning

Michael Cogan, University of St. Thomas

Daniel Jones-White, University of Minnesota

The Role and Impact of Technology and Online Learning

Jeff Grann, Capella University

Joe Tojek, Capella University

The Use of Campus-Wide Focused Interventions and Student Success

Angeles Eames, Northeastern Illinois University

Christopher Koch, George Fox University

Student Affairs Research and Assessment to Support Student Success

Lance C. Kennedy-Phillips, Ohio State University

Ellen Meents-DeCaigny, DePaul University

Daniel W. Newhart, Oregon State University

Successful Development of Socially Responsible Citizens

Denise York Young, University of North Georgia

Laura Whitaker-Lea, Mars Hill University

Workforce and Technical Skill Education and Its Assessment of Student Success

Tom Schenk, Jr., City of Chicago

Student Evaluation of Teaching

Yuxiang Liu, St. John's University

Part 2: Supporting Student Retention and Graduation for Unique Groups and Needs

Unique Student Populations: Classifying Students and Describing Their Needs and Outcomes

Cathrine Wambach, University of Minnesota

Ronald L. Huesman, Jr., University of Minnesota

Student-Athlete Success: Information and Implications for Informed Decision Making

Jennifer Hoffman, University of Washington

Kyle Sweitzer, Michigan State University

David Horton, Jr., Ohio University

Supporting Student Success of Working Students

Eric Riedel, Walden University

Stephanie J. Jones, Texas Tech University

Jim Lenio, Walden University

Addressing the Needs of Underprepared Community College Students

Charles Van Middlesworth, Achieving the Dream

Students on Academic Probation: A Successful Intervention Guided by Pedagogical and Curricular Content Theories

Rory Schmitt, Arizona State University

Gina Beyer, Arizona State University

Part 3: Supporting Student Retention and Graduation through Assessment Tools and Techniques

Learning Assessment

An Overview of Assessment and Its Role in Accreditation

Gerard A. DiZinno, University of Texas at San Antonio

Karen Gentemann, George Mason University

J. Joseph Hoey, IV, Bridgepoint Education

Linking the Assessment of Student Engagement to Student Success

Robert M. Gonyea, Indiana University Bloomington

Allison BrekaLorenz, Indiana University Bloomington

Tony Ribera, Indiana University Bloomington

Assessment in the “Pure” Disciplines

Katherine Pang, EdWay Online, Inc.

John Muffo, John A. Muffo & Associates

Assessment in the “Applied” Disciplines

Mary C. Shoemaker, Retired, Saint Francis Medical Center

Matthew Capps, Midwestern State University

John Muffo, John A. Muffo & Associates

Indirect Evidence of Learning from a Campus Perspective

Anne Marie Delaney, Babson College

Noncognitive Assessment (Currently under development)

Part 4: Case Studies: Specific Campus-Based Efforts to Support Student Success

Serving Student Veterans at The University of Texas at San Antonio: Accomplishments and Challenges

Michael Logan, University of Texas at San Antonio

Lisa Firmin, University of Texas at San Antonio

Gerard A. DiZinno, University of Texas at San Antonio

Supporting Students with Disabilities: A Case Study

Larry Markle, Ball State University

William E. Knight, Ball State University

Shifting the Paradigms: Enhancing First-Generation Students' Performance

Brenda S. Haas, Shawnee State University

Chris Shaffer, Shawnee State University

Part 5: Supporting Student Retention and Graduation through Faculty Engagement

The Role of Faculty

The Power of Faculty to Promote Retention via Campus Engagement: A Campus “Passport” Program

Rory McElwee, Rowan University

Keeley Powell, Rowan University

Sean Hendricks, Rowan University

Retention as a Grassroots Initiative: The Benefits of the Practitioner-as-Researcher Model for Engaging Faculty

Jennifer Graham, Northern Maine Community College

Lynne Nelson Manion, Northern Maine Community College

Meeting Students Where They Are: A Faculty/Peer Mentor Program

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Kristin Moser, University of Northern Iowa

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Partnerships in Learning: A Faculty-Academic Support Center Collaboration to Enhance STEM Student Success

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Peter Chen, William Paterson University

Valerie Saturen, William Paterson University

Faculty Conversations

The Go-to Faculty: An Extra Resource for Student Success

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Meredith Storms, University of North Carolina at Pembroke

“Failure Made Me a Better Learner!?”: Grit Instruction in a Gateway Course

Lynn Briggs, Eastern Washington University

Justin Young, Eastern Washington University

Tracey McHenry, Eastern Washington University

Jon Hammermeister, Eastern Washington University

How Students' Dreams Can Help Them Persevere

Wayne Christensen, Florida Memorial University

Martha Dawson, Florida Memorial University

Jason Vinson, Broward College

Concluding Thoughts

Student Success and Campus Culture: Helping an Institution Believe

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