

The Consortium for Student Retention Data Exchange at the University of Oklahoma

Sample of the 2021-2022 Retention Section 2-3 STEM Survey on First-time Full-time Baccalaureate Degree-seeking Freshmen

Institution Name: \_\_\_\_\_

Section III: First-time, Full-time Freshman STEM Majors

Discipline-specific Rates

Participants report **aggregate data** for science, technology, engineering, and mathematics (STEM) students only.

[Unprotect sheet](#)

**NOTE: Remember to also complete the Section II and Checklist Tabs**

			Do not Enter Data Same Data as Section II			Continuation Rates and Cumulative Graduation Rates																	
Cohort Type	Cohort Year	Head Count	Average ACT	Average SAT	%Cont to2ndYr	%Cont to3rdYr	%Grad in3Yrs	%Cont to4thYr	%Grad in4Yrs	%Cont to5thYr	%Grad in5Yrs	%Cont to6thYr	%Grad in6Yrs	%Cont to7thYr	%Grad in7Yrs	%Cont to8thYr	%Grad in8Yrs	%Cont to9thYr	%Grad in9Yrs	%Cont to10thYr	%Grad in10Yrs	%Cont to11thYr	
Total	2011																						
Total	2012																						
Total	2013																						
Total	2014																						
Total	2015																						
Total	2016																						
Total	2017																						
Total	2018																						
Total	2019																						
Total	2020																						
Female	2011																						
Female	2012																						
Female	2013																						
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Male	2014																						
Male	2015																						
Male	2016																						
Male	2017																						
Male	2018																						
Male	2019																						
Male	2020																						
Black	2011																						
Black	2012																						
Black	2013																						
Black	2014																						
Black	2015																						
Black	2016																						
Black	2017																						

The Fall cohorts for the past ten years are tracked.

The STEM survey is made up of two parts (Sections 2 & 3). Both sections track the retention and graduation rates for first-time, full-time students who declare a STEM discipline as their intended major.

Section 2 tracks those students who begin as a STEM major and continue or graduate within a STEM major at your institution, and also those who change to a non-STEM major.

Section 3 tracks those students who begin as a STEM major and continue or graduate within any STEM major at your institution.

Data are reported not only on the Total cohort of students, but also on the sub-cohorts by gender and race/ethnicity.